

Career interview



Concept:
**Career/life skills
vocabulary**



Recommended:
2nd grade



Length:
20-60 minutes

About this lesson

In this lesson, students play the role of a journalist by interviewing a classmate for a classroom newspaper. Then, they apply those skills at home by interviewing a family member about their career.

Learning objectives

By the end of this lesson, students will:

- Understand the role of a journalist
- Develop critical thinking, questioning, and communication skills
- Gather information about an occupation from a primary source

Driving question

How can asking questions help us learn more about the people in our community?

Future ready skills

Communication

Critical thinking

Research

Self-confidence

Responsibility

Lesson breakdown

30-40
minutes

[Activity 1 - New friend times interview](#)

In this activity, students practice being journalists by interviewing a classmate for a classroom newspaper.

20-30
minutes

[Activity 2 - My career interview](#)

In this activity, students interview a family member about their career to learn about different occupations in their community.

In-app My Files

Upload a photo of students' [The new friend times](#) and [My career interview](#) worksheets to the **My Files** app on their Dpad.

Lesson vocabulary

- Journalist
- Interview
- Expert
- Research
- Source

ASCA standards

B-LS 1. Critical thinking skills to make informed decisions

M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success

B-SS 3. Positive relationships with adults to support success

New friend times interview



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Length:
30-40 minutes

Inquiry prompts

- How is a journalist like a detective?
- Why is it important to listen carefully to the person you are talking to?

Instructions

In this activity, students practice being journalists by interviewing a classmate for a classroom newspaper.

- 1 Ask students if they know what a journalist does and how they are like a detective.
- 2 Using [The new friend times](#) worksheet, demonstrate how students can play the role of a journalist and interview a friend for the classroom newspaper.
- 3 Remind students to listen closely to their partner's answers, providing assistance when needed.
- 4 Collect all the completed interviews to be compiled into a classroom newspaper.
- 5 Explain that this activity was practice for Activity 2, where they will interview a family member at home.

Materials required

- [The new friend times](#) worksheets
- Pencils

Artifacts

- [The new friend times](#) worksheets

My career interview



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Recommended:
2nd grade



Length:
20-60 minutes

Inquiry prompts

- What is something you learned about your family member's job that surprised you?
- Why is it important to say "Thank you for your time" at the end?
- How does this person's job help the community?

Instructions

In this activity, students interview a family member about his or her work.

- 1 Print copies of the [My career interview](#) worksheet for students to take home.
- 2 Explain to students that a career interview is when you talk to someone to get information about his or her work. Ask students to think of a family member or trusted adult that they can interview.

Tip: You may want to provide a brief note that students can give to their parents or the interviewee to explain the purpose of the career interview worksheet. You could also suggest that parents or guardians record their student's interview so that it can be uploaded to the My Files app.

- 3 Model appropriate interview techniques for students. Students should read their questions clearly and carefully and listen to their subject's responses. Remind students to say "Thank you for your time" when they have finished interviewing their subject.
- 4 As an extension activity, you can invite someone who works in your community to the class to speak about his or her job. In groups, have your students brainstorm questions they could ask the guest. Then, as a class, decide on several that you will pose to the guest. Have volunteers ask the questions the class has composed during the interview.

Materials required

- [My career interview](#) worksheets
- Pencils
- Brief note for parents (optional)

Artifacts

- [My career interview](#) worksheets